

**Books**

Ashley, M. & Lee, J. (2003) *Women Teaching Boys: caring and working in the primary school*. Stoke-on-Trent: Trentham.

**Peer Reviewed Journal Articles**

Ashley, M. (2009) Time to Confront Willis's Lads with a Ballet Class? A case study of educational orthodoxy and white working class boys. *British Journal of Sociology of Education*, **30** (2) 179 - 191

Ashley, M. (2003) Primary School Boys' Identity Formation and the Male Role Model: an Exploration of Sexual and Gender Identity Through Attachment Theory. *Sex Education: sexuality, society and learning*, **3** (3) 257 – 270.

Ashley, M. (1999) Toys for the Boys, Whilst the Girls Learn Science and Technology. *School Science Review*. **81** (295) 29 – 34.

Ashley, M. (1992) The Validity of Sociometric Status. *Educational Research*. **34** (2).

- See also publications on boys and singing.

**Conference Papers and Presentations**

Ashley, M. (2003) *Women Teaching Boys or Women Teaching Music? An Issue of Gender or Subject Knowledge? BERA Symposium: No Men? No Role Models?* British Educational Research Association Annual Conference, Heriot-Watt University, Edinburgh. 11<sup>th</sup> – 13<sup>th</sup> September.

Ashley, M. (2001) *Eliciting spiritual disclosures from young adolescent boys. A Discussion of Methodology*. Empathy, Education and Experience: Eighth International Conference on Education, Spirituality and the Whole Child. Roehampton Institute. 21<sup>st</sup> – 23<sup>rd</sup> June.

Ashley, M. (2001) *Caring for the Boys: Lessons From Attachment Theory*. Symposium at British Educational Research Association Annual Conference, Leeds. 14<sup>th</sup> September.

**Professional Journal Articles**

Ashley, M. (2006) Teacher Gender: does it matter? *Working with young men*, **5** (3) 23 -26.

Ashley, M. (1994) Setting, Language and Conceptual Understanding in Geography. *Project on the Under-Achievement of Boys*. Somerset/TVEI.

Ashley, M. (1994) The Effects of Body Build Stereotyping on Peer Ratings of Social Status and Academic Performance. *Bulletin of Physical Education*. **30** (2).